

Florence Chapel Middle

290 Shoals Road
Duncan, South Carolina 29334

Grades	7-8 Middle School	
Enrollment	547 Students	
Principal	Steve Gambrell	864-949-2310
Superintendent	Scott Turner	864-949-2350
Board Chair	Bo Corne	864-949-2350

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	17	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Average	Unsatisfactory	No

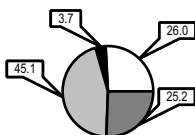
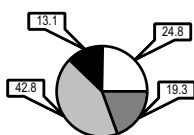
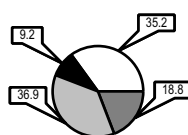
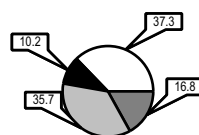
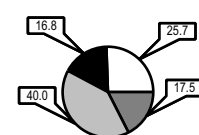
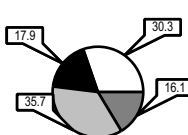
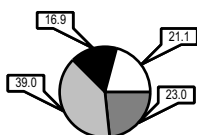
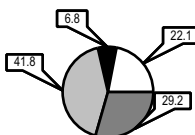
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	556	100.0	26.0	45.1	25.2	3.7	41.0	Yes	Yes
Gender									
Male	316	100.0	33.2	44.9	20.5	1.4	32.2		
Female	240	100.0	16.4	45.5	31.4	6.8	52.7		
Racial/Ethnic Group									
White	366	100.0	19.2	44.6	31.2	5.0	49.0	Yes	Yes
African American	152	100.0	42.5	45.5	10.4	1.5	20.9	No	Yes
Asian/Pacific Islander	15	100.0	28.6	42.9	28.6	0.0	42.9	I/S	I/S
Hispanic	21	100.0	21.1	57.9	21.1	0.0	42.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	474	100.0	17.8	48.7	29.2	4.3	47.4		
Disabled	82	100.0	75.3	23.3	1.4	0.0	2.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	556	100.0	26.0	45.1	25.2	3.7	41.0		
English Proficiency									
Limited English Proficient	21	100.0	28.6	42.9	28.6	0.0	42.9	I/S	I/S
Non-Limited English Proficient	535	100.0	25.9	45.2	25.1	3.9	40.9		
Socio-Economic Status									
Subsidized meals	209	100.0	40.4	45.5	12.4	1.7	24.7	Yes	Yes
Full-pay meals	347	100.0	18.3	44.9	32.0	4.8	49.7		

Mathematics – State Performance Objective = 36.7%									
All Students	556	100.0	24.8	42.8	19.3	13.1	43.6	Yes	Yes
Gender									
Male	316	100.0	26.7	41.1	18.2	14.0	40.8		
Female	240	100.0	22.3	45.0	20.9	11.8	47.3		
Racial/Ethnic Group									
White	366	100.0	18.4	43.1	20.7	17.8	51.0	Yes	Yes
African American	152	100.0	44.0	39.6	12.7	3.7	23.1	Yes	Yes
Asian/Pacific Islander	15	100.0	14.3	35.7	42.9	7.1	57.1	I/S	I/S
Hispanic	21	100.0	5.3	68.4	26.3	0.0	47.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	474	100.0	17.5	44.9	22.3	15.3	49.2		
Disabled	82	100.0	68.5	30.1	1.4	0.0	9.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	556	100.0	24.8	42.8	19.3	13.1	43.6		
English Proficiency									
Limited English Proficient	21	100.0	9.5	61.9	23.8	4.8	42.9	I/S	I/S
Non-Limited English Proficient	535	100.0	25.5	42.0	19.1	13.4	43.6		
Socio-Economic Status									
Subsidized meals	209	100.0	39.3	43.8	11.8	5.1	25.8	Yes	Yes
Full-pay meals	347	100.0	17.1	42.2	23.4	17.4	53.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	556	100.0	35.2	36.9	18.8	9.2	27.9
Gender							
Male	316	100.0	34.9	36.0	18.8	10.3	29.1
Female	240	100.0	35.5	38.2	18.6	7.7	26.4
Racial/Ethnic Group							
White	366	100.0	25.9	38.8	23.0	12.2	35.3
African American	152	100.0	61.2	29.1	6.7	3.0	9.7
Asian/Pacific Islander	15	100.0	28.6	42.9	21.4	7.1	28.6
Hispanic	21	100.0	21.1	52.6	26.3	0.0	26.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	474	100.0	29.4	39.0	21.4	10.3	31.7
Disabled	82	100.0	69.9	24.7	2.7	2.7	5.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	556	100.0	35.2	36.9	18.8	9.2	27.9
English Proficiency							
Limited English Proficient	21	100.0	33.3	38.1	23.8	4.8	28.6
Non-Limited English Proficient	535	100.0	35.2	36.9	18.5	9.4	27.9
Socio-Economic Status							
Subsidized meals	209	100.0	54.5	33.7	9.0	2.8	11.8
Full-pay meals	347	100.0	24.9	38.6	24.0	12.6	36.5

Social Studies							
All Students	556	100.0	37.3	35.7	16.8	10.2	27.0
Gender							
Male	316	100.0	35.3	37.0	16.1	11.6	27.7
Female	240	100.0	40.0	34.1	17.7	8.2	25.9
Racial/Ethnic Group							
White	366	100.0	32.7	34.7	19.0	13.7	32.7
African American	152	100.0	54.5	33.6	9.7	2.2	11.9
Asian/Pacific Islander	15	100.0	7.1	64.3	28.6	0.0	28.6
Hispanic	21	100.0	21.1	47.4	21.1	10.5	31.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	474	100.0	31.2	38.3	18.9	11.6	30.5
Disabled	82	100.0	74.0	20.5	4.1	1.4	5.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	556	100.0	37.3	35.7	16.8	10.2	27.0
English Proficiency							
Limited English Proficient	21	100.0	19.0	57.1	19.0	4.8	23.8
Non-Limited English Proficient	535	100.0	38.1	34.8	16.7	10.4	27.1
Socio-Economic Status							
Subsidized meals	209	100.0	51.1	36.5	10.7	1.7	12.4
Full-pay meals	347	100.0	29.9	35.3	20.1	14.7	34.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	100.0	26.7	50.6	19.8	2.8	22.7
	8	288	100.0	25.3	40.0	30.2	4.5	34.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	100.0	25.9	39.3	19.0	15.8	34.8
	8	288	100.0	23.8	46.0	19.6	10.6	30.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	100.0	37.2	40.5	16.2	6.1	22.3
	8	288	100.0	33.2	33.6	21.1	12.1	33.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	100.0	51.8	31.2	10.9	6.1	17.0
	8	288	100.0	23.8	40.0	22.3	14.0	36.2

Abbreviations for Missing Data
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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 547)				
Students enrolled in high school credit courses (grades 7 & 8)	23.0%	N/R	24.1%	15.5%
Retention rate	2.5%	N/A	2.5%	3.0%
Attendance rate	96.8%	N/A	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	N/A	3.1%	4.6%
Eligible for gifted and talented	23.2%	N/A	24.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.4%	N/A	10.9%	13.6%
Older than usual for grade	1.3%	N/A	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	N/R	0.7%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	55.3%	N/A	57.4%	51.8%
Continuing contract teachers	74.5%	N/A	79.6%	78.1%
Highly qualified teachers	97.6%	N/A	90.0%	89.6%
Teachers with emergency or provisional certificates	7.7%	N/A	3.9%	6.0%
Teachers returning from previous year	N/A	N/A	87.0%	85.4%
Teacher attendance rate	95.9%	N/R	95.4%	94.9%
Average teacher salary	\$40,133	I/S	\$42,456	\$41,328
Prof. development days/teacher	14.6 days	N/R	11.3 days	11.5 days
School				
Principal's years at school	1.0	N/R	5.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	N/R	22.5 to 1	21.3 to 1
Prime instructional time	91.0%	N/R	90.0%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,430	\$6,022
Percent of expenditures for teacher salaries*	N/A	N/A	61.8%	61.7%
Opportunities in the arts	Excellent	N/R	Good	Good
Parents attending conferences	94.1%	N/R	96.5%	96.1%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/R	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have just completed our first year as a new middle school in Spartanburg County School District Five. We opened on time even though some of our facilities were not complete. We had a very successful first year. We were able to involve all segments of our school and community as we developed our school renewal plans for the next five years. We made sure that we addressed the needs of all our students by offering a wide range of courses including Honors Algebra and Honors English for high school credit. Our Advisor/Advisee program focuses on character education, violence prevention, and career choices. Our students were successful in academic and extracurricular activities. We had a high percentage of students pass the End of Course exams for high school credit. Twenty-seven of our eighth graders were named Junior Scholars. Our band, chorus and orchestra programs placed high in regional competitions. Our athletic teams were successful as demonstrated by our undefeated seventh grade football team. With your continued support, we have a bright future at Florence Chapel Middle School. We urge you to get involved.

Steve Gambrell, Principal
Nancy Tripp, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	270	93
Percent satisfied with learning environment	84.0%	78.4%	87.9%
Percent satisfied with social and physical environment	84.0%	84.5%	82.2%
Percent satisfied with school-home relations	84.0%	84.8%	61.1%

*Only students at the highest middle school grade level at this school and their parents were included.